Curriculum Alignment Worksheet Rubric

Bright & Early ND does not require programs to use a specific curriculum. Rather, curricula should be aligned with the North Dakota Early Learning Standards: Birth to Kindergarten and reflect the values and philosophy of the program inclusive of the children and families served. Curriculum is more than enjoyable activities. It's everything you do. It includes things such as learning experiences and activities, interactions, materials used to enhance the environment, and routines.

Program Information

Program Name: _____ Date Scored: _____

Ages Served *(select all that apply)*: ☐ Infants   ☐ Toddlers   ☐ Preschool

This rubric was developed to review the Bright & Early ND Curriculum Alignment Worksheet. Programs must achieve an overall score of 80% or higher. Please see the following details on scores thresholds:

- For programs serving Infants and/or Toddlers only, a minimum score of 24 out of 30 points is needed.
- For programs serving Preschool only, a minimum score of 36 out of 45 points is needed.
- For programs serving all age groups, a minimum score of 56 out of 70 points is needed.

Curriculum Details

	5 points	3 points	1 point
Program provided thorough details in regard to the type of curricula used in the program.	Program chose 1 of the 3 curriculum options and provided a detailed description.	Program chose 1 of the 3 curriculum options, however, did not provide a detailed description.	Program did not complete this section at all.

Part One Score:

Curriculum Alignment

	5 points	3 points	1 point
Infant/Toddler Areas *Experiences, Interactions, Environment, and Routines*	<u>Most</u> (85% or more) of the examples provided are age-appropriate and support the selected Sub-Domains.	<u>Some</u> examples are not age-appropriate and/or support is limited or missing for the selected Sub-Domains.	<u>Few</u> (50% or less) of the examples provided are not age-appropriate and/or support is limited or missing for the selected Sub-Domains.
Preschool Areas *Experiences, Interactions, Environment, and Routines*	<u>Most</u> (85% or more) of the examples provided are age-appropriate and support the selected Sub-Domains.	<u>Some</u> examples are not age-appropriate and/or support is limited or missing for the selected Sub-Domains.	<u>Few</u> (50% or less) of the examples provided are not age-appropriate and/or support is limited or missing for the selected Sub-Domains.

Part Two Score:

Overall Curriculum Alignment Score:

Sub-Domain Scoring Details

Domain I: Approaches to Play and Learning

Infant/Toddler Overall Score:

Preschool Overall Score:

Domain II: Social and Emotional Development

Infant/Toddler Overall Score:

Preschool Overall Score:

Domain III: Language, Communication, and Literacy *(Language Sub-Domains)*

Infant/Toddler Overall Score:

Preschool Overall Score:

Domain III: Language, Communication, and Literacy *(Literacy Sub-Domains)*

Infant/Toddler Overall Score: Not Applicable

Preschool Overall Score:

Domain IV: Cognition *(Cognitive Sub-Domains)*

Infant/Toddler Overall Score:

Preschool Overall Score: Not Applicable

Domain IV: Cognition *(Mathematics & Scientific Reasoning Sub-Domains)*

Infant/Toddler Overall Score: Not Applicable

Preschool Overall Score:

Domain V: Social Studies

Infant/Toddler Overall Score: Not Applicable

Preschool Overall Score:

Domain VI: Creative Arts

Infant/Toddler Overall Score: Not Applicable

Preschool Overall Score:

Domain VII: Perceptual, Motor, and Physical Development

Infant/Toddler Overall Score:

Preschool Overall Score:

Feedback