



**Developing Wonder
with Language
Through Play**

North Dakota Early Childhood Conference
Connect. Learn. Grow.

Chatty Learners
chattylearners.org

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Check In...

where you at?

On a scale of GROVER how are you feeling today?



3

I'm
Feelin'
a



4



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Learning Routines

Self Reflection



All Together Now



Close Chat




Bring it Back now Y'all



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Today's Learning Journey

- Define and explore **WONDER**
- Sparking wonder through language
- Flip the **PLAY** script
- Level up wonder through play
- Develop a **Wonder Toolbox** to continue to enhance wonder and play in your classroom.





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“Wonder is the inner ability to keep our curiosity alive and in service of expanding our wisdom and choices. It implies learning to reconnect with our inner trust that makes us comfortable and ready to navigate the unknown.”

Catherine L'Ecuyer
The Wonder Approach



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Increasing Wonder Language



I NOTICE
I THINK
I WONDER



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Sparkling Wonder

- Be the Model
- Question Different
- Student Driven
- Quick Thinks/Writes
- PLAY

 The slide features a green hill at the bottom with three colorful monsters: a yellow one, a blue one, and an orange one with glasses. A photo on the right shows a 'Wonder Wall' display with student photos and handwritten questions.

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Let's
Unpack
Wonder

- Affirmations
- Sparks
- Impacts

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Define Play

Your turn...
take 2 minutes to create a
definition of wonder

Let's share out key words.




CHART IT!

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“Play is a state of mind that one has when absorbed in an activity that provides enjoyment and a suspension of a sense of time. Play is self-motivated so you want to do it again and again”

-Dr. Stuart Brown

National Play Institute



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The 5 Characteristics of Play



Socially Interactive





Actively Engaging





Iterative



Joyful



Meaningful



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Let's Unpack Wonder



-Affirmations
-Sparks
-Impacts



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WRAPPING UP


REFLECT it! SHARE it! POST it! DO it!

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