



NORTH DAKOTA DEPARTMENT OF
PUBLIC INSTRUCTION

UNDERSTANDING AT-RISK PROGRAMS

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NDDPI




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AT-RISK STUDENT

- WHAT IS AN AT-RISK STUDENT?
 - WORK WITH YOUR TABLE OR NEIGHBORS TO DEFINE AT-RISK STUDENTS
 - SHARE OUT



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AT-RISK STUDENT


- YOUTH FACING CIRCUMSTANCES WHICH MAY NEGATIVELY IMPACT THEIR ACADEMIC OR SOCIAL PROGRESS
- STUDENT IN DANGER OF NOT GRADUATING, BEING PROMOTED, OR MEETING EDUCATION-RELATED GOALS
- CIRCUMSTANCES IN THEIR LIVES MAY IMPACT THEIR ABILITY TO SUCCESSFULLY TRANSITION INTO ADULTHOOD

MOST COMMON AT-RISK INDICATOR... **POVERTY**

OTHER FACTORS THAT MAY CAUSE YOUTH TO BE AT-RISK:

SCHOOL LIFE	FAMILY LIFE	THE LAW AND CRIME
COMMUNITY	AGGRESSIVE BEHAVIOR	
DEPRESSION	SEXUALITY	TRUTHFULNESS
SELF-BELIEF	ILLEGAL SUBSTANCES	

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PROGRAMS FOR AT-RISK STUDENTS

Education of Homeless Children and Youth

Foster Care

Neglected & Delinquent

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EDUCATION OF HOMELESS CHILDREN AND YOUTH

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The McKinney-Vento act protects the rights of homeless children and youth to stay in and be successful in school while they or their families are experiencing homelessness.

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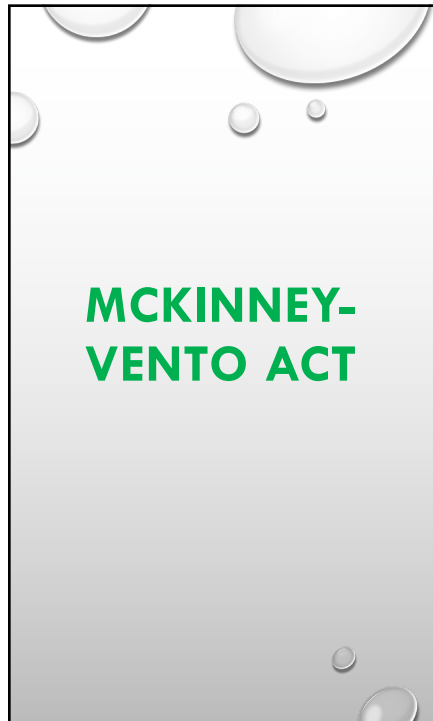
The McKinney-Vento law focuses on maintaining school stability, school access, and support for academic success for students experiencing homelessness.

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Child-center decision-making
Best Interest Determination
Coordination of programs and stakeholders
Community-based services
Diverse and collective resources

EDUCATION OF HOMELESS CHILDREN AND YOUTH

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MCKINNEY-VENTO ACT

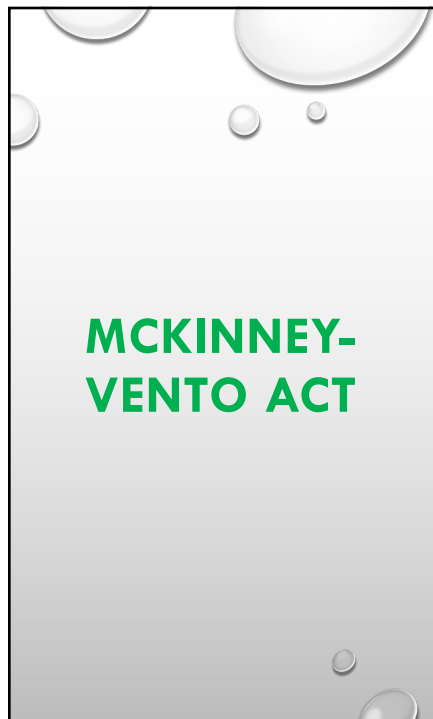
McKinney-Vento Act defines “homeless children and youths” as individuals who **lack a fixed, regular, and adequate nighttime residence**.

Fixed – stationary, permanent, not subject to change

Regular – used on a predictable, routine consistent basis

Adequate – lawfully and reasonably sufficient for meeting the physical and psychological needs typically met in the home environment

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MCKINNEY-VENTO ACT


SITUATIONS CAN INCLUDE:

- DOUBLED-UP OR SHARING THE HOUSING OF OTHER PERSONS;
- LACK OF ALTERNATIVE ADEQUATE ACCOMMODATIONS;
- LIVING IN EMERGENCY OR TRANSITIONAL SHELTERS;
- ABANDONED IN HOSPITALS;
- PRIMARY NIGHTTIME RESIDENCE THAT IS A PUBLIC OR PRIVATE PLACE NOT DESIGNED FOR, OR ORDINARILY USED AS, A REGULAR SLEEPING ACCOMMODATION FOR HUMAN BEINGS;
- LIVING IN CARS, PARKS, PUBLIC SPACES, ABANDONED BUILDINGS, SUBSTANDARD HOUSING, BUS OR TRAIN STATIONS, OR SIMILAR SETTINGS;
- MIGRATORY CHILDREN WHO QUALIFY AS HOMELESS BECAUSE THEY ARE LIVING IN CIRCUMSTANCES DESCRIBED ABOVE.


42 U.S.C. § 11434A(2)

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MCKINNEY-VENTO ACT



Student centered opportunities:



Free, appropriate, public education



Immediate enrollment in school, even if lacking required documents for enrollment



Enrollment in the local school OR continued attendance in the student's school of origin



Transportation to and from school



Comparable education services

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EDUCATION OF HOMELESS CHILDREN AND YOUTH

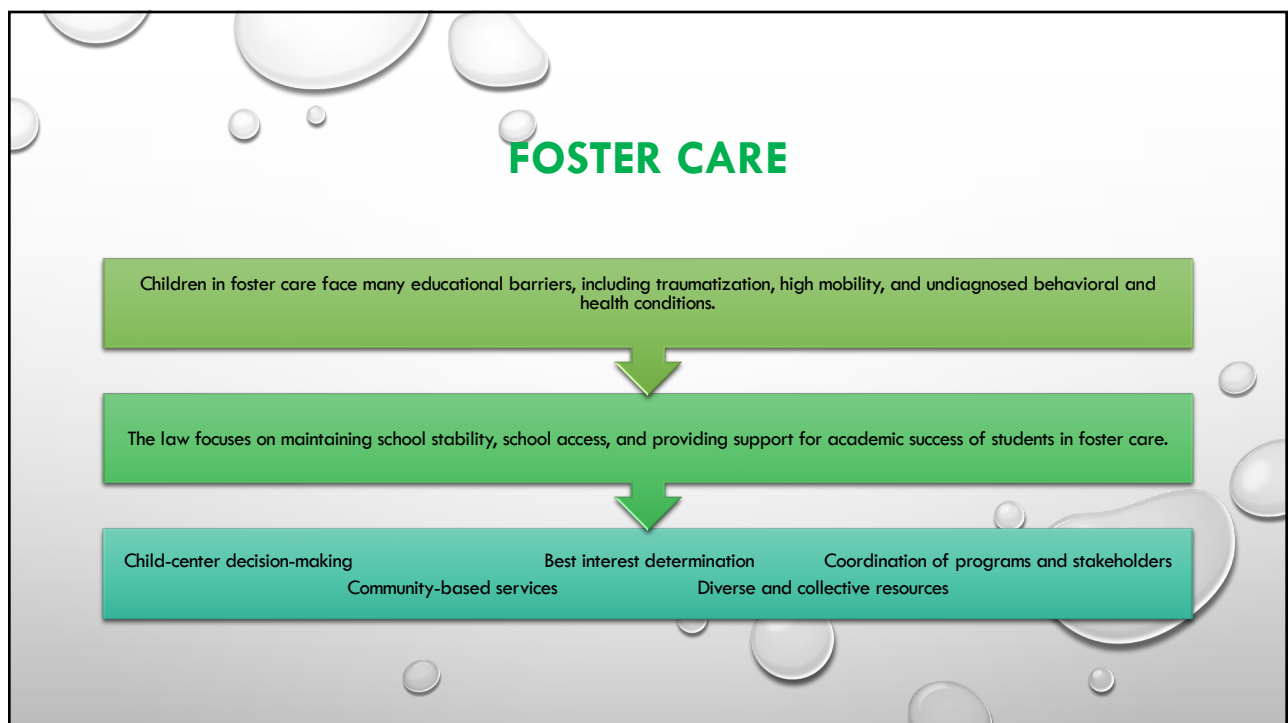
Best practices

- Homeless liaison
- Title I set-aside fund to support unexpected circumstances
- Collaboration amongst title I coordinator, homeless liaison and local entities

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RESOURCES

[FALLDIR24-25.XLSX](#)

[NATIONAL CENTER FOR HOMELESS EDUCATION](#)

[HTTPS://WWW.FOSTERCAREANDEDUCATION.ORG](https://www.fostercareandeducation.org)

[WWW.ND.GOV/DPI/EDUCATION-PROGRAMS/FEDERAL-TITLE-PROGRAMS](http://www.nd.gov/dpi/education-programs/federal-title-programs)

[WWW.ND.GOV/DPI/EDUCATION-PROGRAMS/FEDERAL-TITLE-PROGRAMS/FEDERAL-TITLE-PROGRAMS-MONITORING](http://www.nd.gov/dpi/education-programs/federal-title-programs/federal-title-programs-monitoring)


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CONTACT INFORMATION

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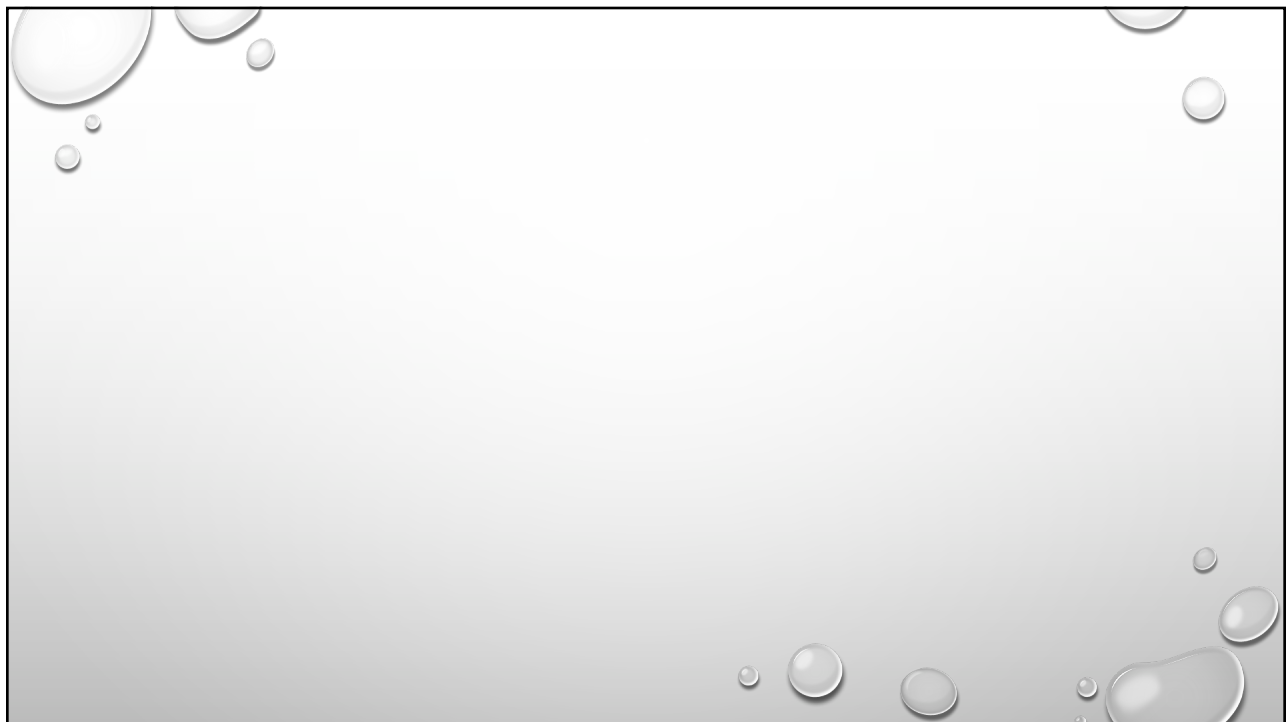
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NEGLECTED & DELINQUENT

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NEGLECTED & DELINQUENT

Neglected – individual who has been committed to an institution (other than a foster home) or voluntarily placed under applicable State law due to abandonment, neglect, or death of his or her parents or guardians.

Delinquent – individual who resides in a public or private residential facility other than a foster home that is operated for the care of children and youth who have been adjudicated delinquent or in need of supervision.

The purpose is to improve educational services of students educated in local, tribal, and state facilities.

The law focuses on maintaining school stability, access, equity, and addressing complex challenges by identifying and removing barriers.

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NEGLECTED & DELINQUENT

Best practices

- Ensure educational stability, placement, and successful transition
- Title I set-aside funds to support unexpected circumstances
- Collaboration between school of origin and facility to support student, family and transitions
- Provide opportunities for state academic content and achievement standards
- Prevent youth school dropout
- Family education and involvement