

**ND INTERAGENCY COORDINATING COUNCIL and IDEA
ADVISORY JOINT MEETING
Thursday, September 11, 2025
In-Person and Virtual
Prairie Hills Plaza, Bismarck**

PRESENT

Jill Staudinger
Annie Skiba
Michelle Ragan
Emily Dolinar
Jennifer Withers
Michelle Pfaff
Cassandra Bartelson
Jeff Anderson
Grace Larson
Beth Marschner
Tammie
Michelle Woodcock
Mistie Bouilly
Nicole Reybok
Jodi Hulm
Michelle Griffin
Matthew McCleary
Christopher Larson

Jordan Anderson
Kendra VanderWal
Missi Baranko
Eric Gault
Shannon Grave
Stephanie Bouche
Danielle Hoff
Sarah Carlson
Carolyn Kueber
Michelle Souther
Danielle Westerhausen
Lea Kugel
Brooke Tayer
Mary McCarvel-O'Connor
Colette Fleck
Sarah Voigt
Nicole Maddock
Jim Anderson

STAFF

Jackie Adusumilli
Colette Perkins

GUESTS

TOPIC: JOINT IDEA ADVISORY & ICC MEETING (9am – 12pm)

Welcome & Introductions

All members introduced themselves and who they represent.

Overview of Agenda

TOPIC: FAMILY STORY

Steve and Amanda and daughter, Claire.

Met Michelle, Kristi, Gina, and all the BECEP ladies.

Only child and 8 weeks early, mom's blood pressure was sky high.

Fine at first but did an ultra sound and found brain bleeds and clots and sent to MN. They went down the next day. The staff were amazing and this was during COVID. BECEP contacted them in MN.

In Dec, she started having seizures and had to go back to the cities.

She had a seizure in the neurologist office and they said that was fine and we said no. Within a couple of days at MN seizures stopped and wasn't developing at all. Then had to adjust and do a Gtube.

Daughter loves all of the attention that she gets. Personality is like a 16 year old but she is 3 ½. Did a neuropsych visit. She will go with anyone; and doesn't know right from wrong and social awareness.

They told us she won't walk and she has ½ a cerebrum. Good chance to be blind and/or deaf or both but Dad said he can learn sign language. Guess what- she walks, talks, and has exceeded everything. Ladies at BECEP have always been amazing and so good with her. She hasn't had a seizure for 3 years. She never did crawl and went from a frog to a t-rex. We are grateful she is doing things on her own. They displayed some pictures. After graduating from early intervention, they have respite with grandma. Goes to pre-school and BECEP helped us with the IEP. You guys did the most amazing job and we had no idea what to do.

ICC/IDEA Committee Member Training

Jackie Adusumilli and Mary McCarvel-O'Connor reviewed a power point regarding IDEA and Part C. They reviewed membership to the

lead agency. Anyone can apply to be on the ICC and if there is an open position it goes through the Governor's Office; and it is a Governor appointed position. IDEA – they have an application on the website for people to apply to become members. When received, the superintendent gives their office authority to appoint members to the IDEA. All committees were reviewed for both committees.

Part C & Part B Updates, Federal Levels of Determination

Jackie and Mary continued with their power point presentation. Both Part C and B have met requirements for the APR submitted Feb 2024. Both APRs are posted on the websites. Links for both were posted in the chat.

Part C to Part B Transition

Admin guide will be sent out for comments. Send out to the transition workgroup to provide feedback. Edits will be made and then send to Jackie and Mary for review. Then they will be printed. Took out parent pieces and took out the admin part. Jordan thanked the workgroup for all of the work that they have done. The plan is to review these yearly. The workgroup has been working on this for 1½ years.

State Personnel Development Grant

Michelle Woodcock – goal for the grant is to increase graduation rates for student with disabilities using professional development, evidence based practices. Kids missing 2 days a week are chronic absenteeism. Focus on 3 domains increase professional development; grant to cover universal training around early warning and practices. They created a Logic Model and adopt as the systematic improvement plan. Need a theory of action also. If provide technical assistance and coaching, it will be around the evidence based practices we selected and monitoring systems. Want to decrease student behaviors. They are at intervention level and not about preventing. Teach kids to plan to get to the end goal. Ask guiding questions. Speech language pathologists can be great resources. Michelle will share her powerpoint presentation.

Overview of Federal Differentiated Monitoring & Support 2.0 (DMS 2.0) Activities

Jackie and Mary were getting ready for the differentiated monitoring and supports that was done by OSEP in Jan. In July 2025, both received their reports back and they will share their corrective actions.

Develop corrective action after Oct 15. 2.2 found their GANS did not have the required information. Part B have general supervision and fiscal.

Jackie stated for Part C, there are 3 areas of monitoring -general supervision and same findings – have been monitoring APR indicators and not related requirements of IDEA. Need to monitor other components of the law.

2nd area – timeliness of notification – up to 3 months, once data pulled and potential noncompliance identified and OSEP concerned that data pulled in July and didn't review until Sept and our timeline started in July. Submit revised policies/procedures by middle of October how we remedied and put in practice. Next fiscal component – specifically area of ensuring using payor of last resort and funds from Part C, state and Medicaid and using in the correct order and or additional fiscal monitoring. Last area was dispute resolution – over years we developed and didn't put into production and out to providers and families. Need to develop, publish, and implement process around dispute resolution. Closed by July 2026. OSP will put reports on their webpage that talks about DMS and here is what ND has done.

The meeting adjourned.