ND Theory of Action

| Strands of Action | If ND EIS | Then | Then | Then |
|-----------------------------|--|---|---|--|
| Data Quality | selects & implements a new child outcome toolenhances its data system to ensure that valid & reliable data are available | regional programs will have increased knowledge & skill in completing entry & exit assessment on all children within the program | families will have increased information about their child's development families will be better able to support their children's socialemotional development service coordinators & EI providers will have more effective working relationships with children and their families | there will be improved social emotional outcomes for children who come in below age expectation but make substantial gains while involved with 1 identified provider will be demonstrated as a result of participation in early intervention |
| | | the state & regional programs will have data available for program planning & improvement | | |
| Professional Development | designs & implements a statewide professional learning system with core features including mentoring & coaching | service coordinators & EI providers will have increased knowledge & skills in use of evidence-based practices | | |
| Evidence-Based Practices | develop & implement training on the new child outcome tool | service coordinators & EI providers will increase their use of recommended/evidence-based assessment & intervention practices to include coaching & mentoring with families | | |
| | selects & facilitates implementation of evidence-based intervention practice(s) | | | |
| Policy & Procedure | review policies & develop necessary procedures to ensure implementation of high-quality Early Intervention practices as necessary to improve social/emotional results of children & families | regional programs will have available to them policies & procedures to ensure consistent implementation statewide | | |
| | | service coordinators & EI providers will effectively implement statewide policies & procedures for high-quality service provision | | |

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