

SSIP Evaluation Tables

Evaluation Plan for Action Strand: Data Quality

Improvement Strategy 1: North Dakota will select and implement a new child outcome tool.

Improvement Strategy 2: North Dakota will enhance its data system to ensure that valid & reliable data are available.

Implementation Evaluation

Outcome/Output	How Will We Know the Activity Happened According to the Plan? (performance indicator)	Measurement/Data Collection Methods	Timeline (projected initiation and completion dates)
The new AEPSi data system will be in place to allow the State to collect, analyze, & report child outcome data, for both Federal & State requirements.	The State will report & analyze Indicator 3 data at the state, program & child level	Reports from AEPSi data system	July 2016 - Ongoing
Data will be available to answer State identified critical questions regarding child outcomes.	The State will develop reports/tools to analyze & display data to answer critical questions at the State & Regional Level	Child outcome reports will be generated & submitted as required from the data system. Consistent & timely availability of child outcome data to regional programs by March 1 st of each year.	July 2017 – June 2018

Impact Evaluation

Short term Outcome Description	Evaluation Questions	How Will We Know the Intended Outcome Was Achieved? (performance indicator)	Measurement/Data Collection Method	Timeline (projected initiation and completion dates)
Families will have information about their child's status on developmental outcomes.	Are families being provided report information regarding their child's status on developmental outcomes?	An increase in the number of families who received their child's status on development outcomes by the identified provider.	Data will be collected regarding family's receipt of information.	July 2016 – June 2018
Data quality will improve through increased accurate selection of type of child outcome assessment &	Are EI professionals entering data with increased accuracy, resulting in decreased data clean up?	A decrease in the amount of field inquiries.	Data will be collected regarding the number of field queries & number of children queried.	April 2015 – March 2017

Short term Outcome Description	Evaluation Questions	How Will We Know the Intended Outcome Was Achieved? (performance indicator)	Measurement/Data Collection Method	Timeline (projected initiation and completion dates)
entering service termination dates where appropriate.				
Data quality will improve by increasing the proportion of children for whom there is exit child outcome data.	Are EI providers completing the exit child outcome tool for a greater number of exiting children?	An increase in the proportion of exit child outcome assessments being completed.	Data on the number of children with exit child outcome assessments will be compared to the number of exiting children.	April 2015 - Ongoing

Evaluation Plan for Action Strand: Professional Development

Improvement Strategy: North Dakota will design & implement a statewide professional learning system with core features including mentoring & coaching.

Implementation Evaluation

Outcome/Output	How Will We Know the Activity Happened According to the Plan? (performance indicator)	Measurement/Data Collection Methods	Timeline (projected initiation and completion dates)
A Professional Development (PD) plan will be developed to support the use of evidence-based practices (EBP).	Increase in self-assessment rating on ECTA Systems Framework Personnel/Workforce component PD plan to support the use of EBP is developed according to the timelines in the plan	Pre & Post data from the ECTA Systems Framework Self-Assessment, Personnel/Workforce component Documentation of PD plan development & dissemination	July 2016 – June 2017
The PD plan will be implemented.	Increase in self-assessment rating on ECTA Systems Framework Personnel/Workforce component PD system will be implemented according to the timelines in the plan	Pre & Post data from the ECTA Systems Framework Self-Assessment, Personnel/Workforce component Documentation of PD activities	July 2017 – Ongoing

Impact Evaluation

Not Applicable

Evaluation Plan for Action Strand: Evidence-Based Practices

Improvement Strategy 1: North Dakota will develop & implement training on the new child outcome tool.

Improvement Strategy 2: North Dakota will select & facilitate implementation of evidence-based intervention practice(s).

Implementation Evaluation

Outcome/Output	How Will We Know the Activity Happened According to the Plan? (performance indicator)	Measurement/Data Collection Methods	Timeline (projected initiation and completion dates)
EI professionals will be trained on the new tool according to the Publisher's protocol.	All EI professionals will have access to the new child outcomes tool materials. All EI professionals will be trained to implement the child outcome tool as intended according to the timeline.	Documentation of child outcomes tool kit dissemination Training attendance records	April 2016 – June 2016
Identified provider will be trained on selected evidence-based practices.	All EI professionals of the identified provider will be trained on selected evidence-based practices will be implemented according to the timelines in the plan.	Training attendance records	July 2015 - July 2017
Families will be supported in implementing evidence-based practices within their routines.	An increased percentage of families will report being better able to support their child's social-emotional development.	Focus Group	July 2016- June 2018

Impact Evaluation

Short term Outcome Description	Evaluation Questions	How Will We Know the Intended Outcome Was Achieved? (performance indicator)	Measurement/Data Collection Method	Timeline (projected initiation and completion dates)
EI professionals will utilize the new State selected child outcomes tool per the state's procedures.	Do EI professionals utilize the new child outcomes tool per the state's procedures?	All regional programs will utilize the new child outcome tool per the state's procedures.	Data will be collected regarding the number of EI professionals utilizing the new child outcome tool per the state's procedures.	July 2016 - June 2018
EI professionals in the identified provider will increase their knowledge of	Do EI professionals in the identified provider increase their knowledge of the	Most (over 51%) of EI professionals in the identified provider will demonstrate	Pre/post survey	June 2015 – July 2018

Short term Outcome Description	Evaluation Questions	How Will We Know the Intended Outcome Was Achieved? (performance indicator)	Measurement/Data Collection Method	Timeline (projected initiation and completion dates)
selected evidence-based practices (EBP).	selected evidence-based practices?	increased knowledge of the selected EBPs.		
EI professionals in the identified provider will increase their use of selected evidence-based practices (EBP) as intended to support children and families in the area of social/emotional development.	Have EI professionals in the identified provider increased their use of selected EBPs as intended?	An increase in use of the skills in the performance checklists in EI professionals in the identified provider.	DEC RPs Performance checklists	June 2015 - ongoing
IFSPs in the identified provider will include increased numbers of functional outcomes according to identified criteria.	Do IFSPs in identified provider will include more functional outcomes according to the identified criteria?	An increased percentage of sampled IFSPs in identified provider will show an increase in the number of functional outcomes, according to criteria.	Pre/post qualitative review of sampled IFSPs in identified provider – compare to analyzed IFSPs from before the training to post training	June 2014 – June 2018
Families will have strategies to be better able to support their child’s social-emotional development.	Do families served by identified provider report being better able to support their children’s social-emotional development?	An increased percentage of families report specific strategies to support their children’s social-emotional development.	Focus Group	July 2016 - ongoing

Evaluation Plan for Action Strand: Policy and Procedure

Improvement Strategy: North Dakota will review policies & develop necessary procedures to ensure implementation of high-quality Early Intervention practices as necessary to improve social/emotional results of children & families.

Implementation Evaluation

Outcome/Output	How Will We Know the Activity Happened According to the Plan? (performance indicator)	Measurement/Data Collection Methods	Timeline (projected initiation and completion dates)
ND EI will disseminate completed procedural guidance to regional administrators.	The Procedural Guide will be completed & disseminated according to the timelines in the plan.	Documentation of completion & revised procedural guidance	January 2018 – June 2019

Impact Evaluation

Short term Outcome Description	Evaluation Questions	How Will We Know the Intended Outcome Was Achieved? (performance indicator)	Measurement/Data Collection Method	Timeline (projected initiation and completion dates)
The identified program will ensure use of procedural guidance in their region.	Does the identified program ensure use of procedural guidance in their region?	The identified program will meet the standard of use of procedural guidance as stated in the tool.	Procedural guidance tool	April 2019 – June 2019