ACTION STRAND EVALUATION PLAN

SiMR: There will be improved social emotional outcomes for children who come in below age expectation but make substantial gains.

SiMR Measurement: North Dakota Part C's State-Identified Measurable Result (SiMR) data source is child outcome Indicator 3a, Summary Statement 1, and the data for this is gathered through the states Assessment, Evaluation and Programming System Assessment, Evaluation, and Programming System for Infants and Children (AEPS) child outcomes tool.

Indicator 3a: Positive social-emotional skills (including social relationships.

Summary Statement 1: Of those infants and toddlers who entered early intervention below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program.

EBP: DEC RP F6. Practitioners engage the family in opportunities that support and strengthen parenting knowledge and skills and parenting competence and confidence in ways that are flexible, individualized, and tailored to the family's preferences.

Early Intervention System Outcomes:

➢ Families support their children's development through improved understanding of family routines and relationships.
➢ Service Coordinators and Infant Development providers use evidence-based methods to support families to develop relationships through natural learning opportunities.

DATA QUALITY Strand

Goal: An online data visualization system to ensure that valid and reliable data are available.

Data Quality Outcome: State, regional programs, families, and community stakeholders have data available for program planning and continuous improvement.

Strategies	Performance Indicator (How will we know it is met?)	Measurement/Data Collection Methods	Projected Timeline	Status Notes
1.1 Data processes assure valid and reliable data.	A data process manual is developed. Annual initial APR indicator data retrieval	• An online manual outlines the procedures for valid	January 2024-January 2026	

	reduce manual review by the field. Annual data retrieval have improved accuracy.	and reliable data retrieval. • Annual data retrievals demonstrate improved accuracy/reduced technical errors/reduced manual errors.	January 2026- January 2029	
1.2 A public facing, interactive system creates access to real-time data for community stakeholders, providers, and families for data-based decision-making.	Part C Coordinator and Data Officer coordinate a system for real-time data on the ND website. Power BI offers access to stakeholders for timely data. Stakeholder training on new data system is provided.	• Part C Coordinator and Data Officer complete data management system parameters. • Real-time data access is available for community stakeholders, providers, and families. • A minimum of two stakeholder training events occur. • Stakeholders access real-time data reports as demonstrated by data analytics. •	January 2024- January 2026January 2026- January 2027 January 2027- June 2027 June 2027- December 2029	
1.3 A statewide, online referral system is used for referrals.	Part C Coordinator and Data Management coordinate a system for	• Part C Coordinator and Data Management	January 2024- January 2026	

			Projected Timeline	
	EI referrals on the ND website. Stakeholder training on new referral system is provided. Community partners make referrals through a web-based system.	complete referral system parameters. • Online referral system is created on the ND website. • A minimum of two stakeholder training events occur. • Data analytics demonstrate a majority of referrals are made through an online system in each region of the state.	January 2026- January 2028 January 2028- July 2028 January 2028- December 2029	

PROFESSIONAL DEVELOPMENT Strand

Goal: Design statewide professional development utilizing the state learning platform for community partners, families, onboarding of staff, and experienced practitioners in the field

Professional Development Outcome: Early Intervention leaders (families and EI professionals) are developed at the program and community level, increasing recruitment and retention in the field.

Strategies	Performance Indicator (How will we know it is met?)	Measurement/Data Collection Methods	Projected Timeline	Status Notes
2.1 EI stakeholders collaboratively develop timely and meaningful professional development.	The Professional Development Workgroup develops modules using the PeopleSoft platform in target areas.	• A collaborative PD workgroup of service coordinators, infant development providers, and family stakeholders	January 2024- January 2029	

	The PD Workgroup updates previously developed modules to the new platform. The PD Workgroup Develops three new modules for performance support of new and experienced staff.	develop professional development modules through regular meetings. • Previously developed PD modules will be updated in the new platform: Family-Centered Practices, Triadic Strategies, and Service Coordination. • Stakeholder feedback is used to create a list of 3 new modules to aid performance support in early intervention. • Creation of 3 new EI modules.	January 2024- September 2026 January 2024- January 2025 January 2026- December 2029	
2.2 Community partners, families, service coordinators, and ID providers have increased knowledge and skills in use of evidence-based practices through effective professional development.	PeopleSoft analytics demonstrate increased use of PD modules. Module survey data demonstrates increased understanding of EI topic. EI rograms use a list of PD modules for onboarding new staff.	• An annual review of Peoplesoft analytics demonstrate increased use of PD modules across regions of the state and user demographics. • Annual module survey data indicates increased competence and confidence in EI	January 2024- January 2029 January 2024- January 2029	

		module content areas.		
		• Annual module survey data indicates use of modules to on-board new staff.	January 2024- January 2029	

EVIDENCE-BASED PRACTICES Strand

Goal: Support learning and use of evidence-based intervention practices.

Evidence-Based Practices Outcome: Service Coordinators and Infant Development providers use evidence-based strategies to support families and develop relationships to increase confidence and competence in supporting their children's social emotional development through natural learning opportunities.

Strategies	Performance Indicator (How will we know it is met?)	Measurement/Data Collection Methods	Projected Timeline	Status Notes
3.1 Service Coordinators and Infant Development providers increase their knowledge and practice in the use of family assessment.	EI programs (SC & ID) identify RBI Lead and develop an Action Plan for their program. EI programs (SC & ID) complete 16-month Routines-Based Interview (RBI) modules series with their staff. Peer RBI fidelity reviews will be implemented in 2 regions.	• Each regional Service Coordination unit and Infant Development provider identifies an RBI Lead for the 16-month training and submits an Action Plan. • Review of survey data for each of the 3 sections of the 16-modules indicates a growth in knowledge of the RBI process.	January 2024- May 2025 May 2025- September 2025	

Strategies	Performance Indicator	Measurement/Data Collection Methods	Projected Timeline	Status Notes
		• Peer RBI fidelity in 2 regional reviews will indicate fidelity in use of the RBI.	September 2025-September 2026	
3.2 Service coordinators and ID providers increase their knowledge and practice in the use of social-emotional strategies to support caregivers.	Pyramid Model State Leadership Team is in place. State scale-up of Pyramid Model ocurrs through pilot programs with coaching. Programs use the Pyramid Model to fidelity based on EIPPFI .	• An agreement is in place with national Pyramid Model consultants. • A State Leadership Team (SLT) is developed. • Coaches in at least two regions are trained. • Staff in at least two regions are trained. • A statewide scale-up plan is created. • Programs use the Pyramid Model to fidelity based on the EIPPFI.	May 2024-December 2024 May 2024-December 2024 January 2025-December 2025 January 2026-December 2027 January 2028-December 2031 January 2028-December 2031	

POLICY & PROCEDURE Strand

Goal: Develop policies and procedures to ensure implementation of high-quality Early Intervention practices.

Policy & Procedure Outcome: Service Coordinators and Infant Development providers effectively use statewide policies and procedures for high-quality service provision.

Strategies	Performance Indicator	Measurement/Data Collection Methods	Projected Timeline	Status Notes

	(How will we know it is met?)			
4.1 Policy Workgroup develops procedures.	A list of target areas for procedures is developed collaboratively with stakeholders outlining priority areas. EI stakeholders collaboratively develop two or more new policies and procedures annually.	• A timeline and list of procedures is developed and prioritized collaboratively with stakeholders. • Reviewed/Revised and new policies developed by stakeholders and approved at the state office level. • Two or more policies/procedures are completed annually.	January 2024-July 2024 July 2024-July 2029 July 2024-July 2029	
4.2 Regional programs, families, and community partners have web-based access to policies and procedures ensuring consistent implementation statewide.	ND EI website contains updated policies and procedures. Stakeholders use the ND EI website to access policies and procedures.	• Policies and procedures are posted and maintained on the ND EI website in a timely manner. • Website data analytics indicate stakeholder access of policies and procedures annually.	July 2025-December 2029 January 2024-December 2029 January 2024-December 2029	
4.3 Stakeholder Transition Committee updates state transition guidelines.	A transition committee of stakeholders is developed by Part B and Part C.	• Cross-collaborative team of Part B and	January 2024-July 2024	

	EI transition guidelines are updated. EI transition guidelines are disseminated aross stakeholders.	Part C stakeholders is formed. - Collaborative group of Part B and Part C stakeholders meet regularly with the support of Federal TA to review, update, and make recommendations to the transition guidelines. - Newly updated guidelines and supplemental documents are released. - Collaborative training is provided to the Part B and Part C stakeholders.	January 2024-December 2024 January 2025-January 2026 January 2026-December 2027	