## North Dakota Early Intervention Competencies



The North Dakota Early Intervention Competencies are designed to support the reflection and practice of Early Intervention professionals in their growth as leaders. Organized into strands, the competencies describe the knowledge and skills practitioners need in order to work effectively with infants and toddlers and their families.

*Who are they for?* These competencies are intended to be used by Service Coordinators (Developmental Disabilities Program Managers), Early Interventionists, Experienced Parents, and Administrators. The competencies are also meant to be helpful to families who are engaging with the Early Intervention field. Other early childhood professionals working outside of the Early Intervention field will also benefit as they encounter young children with disabilities and delays in their practices.

While each individual competency is important to the delivery of quality Early Intervention service, Early Intervention professionals will be pulling from various strands and competencies to practice.

**Cultural Competency** - Is the ability to understand, communicate with and effectively interact with people across cultures and is cross-cutting and critical to the use of the North Dakota Early Intervention Competencies.

## Cultural competence encompasses:

- Being aware of one's own world view
- Developing positive attitudes towards cultural differences

in local, state, and

national issues.

 Gaining knowledge of different cultural practices and world views

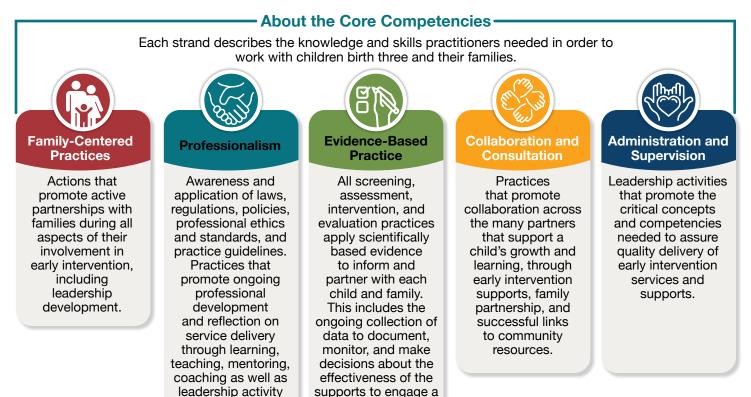
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 Developing skills for communication and interaction across culture

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child and their family

and to promote

learning and growth.