

# MTM STUDENT PHARMACY PROJECT

Preceptor Breakout

**NDPhA** NORTH DAKOTA  
PHARMACISTS  
ASSOCIATION

**NDSU** SCHOOL OF  
PHARMACY

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# RUGBY TESTIMONIAL

- Expectations for pushing/encouraging students – no perfect patient.
  - Pharmacy students tend to look for an ideal or perfect patient before trying to engage
  - Students need to be pushed to engage more often even (especially) when data is incomplete
  - Students will tend to focus to an extreme on patient lists and lack aggression engaging with the average patient who comes in; these ad hoc patients may become the best recruitment ground for screenings and education
- Run reports – how to target patients
  - Having reports ready for Day 1 is key; either pre-generated or clear instructions for students to gather the data themselves

- How to push students to take ownership of these patients/processes
  - One goal of this project is for students to be more independent; they have quotas and they have training prior to arrival so let's capitalize on it
- Year 1 Sites learned about pushing the students more integration into the workflow.
  - Students won't intuitively understand how to integrate their goals into workflow or which staff understand the operation best.
  - We know from feedback that getting patient acceptance of MTM visits (even via phone) is getting more difficult; students will need advice
- Student follow-through with weekly documentation was very consistent; 1815 will help police that

# Reporting Requirements

- [Pre-](#) and [Post-](#)Rotation survey

**What if your pharmacy doesn't have a student until a later rotation – or has a break between rotations?**

**What is our "end goal" with this entire project for community pharmacy?**

## **Feedback from 2020-2021 Preceptors:**

- Students are still quite weak (and understandably so, i suppose) in understanding the viewpoints of medical staff and nursing. Granted, they are naturally going to have a pharmacy-centric viewpoint being pharmacy students, but I feel some of the interprofessional training still presents an opportunity for improvement before students arrive.

# Sustainability

- What to do when students are NOT present?
  - Keep loaner program going
  - Keep screening for prediabetes – and referring to National DPP.
- This is NOT just a student pilot – this is a **Pharmacy** pilot.
  - Working to build a workflow, using student assistance.
- Try to sustain when students are not there.
- This is hard.

# Student Feedback from Pilot

- What worked well:
  - I enjoyed the direct patient care that this rotation requires. I also enjoyed being able to use my clinical knowledge when talking with patients. This rotation helped solidify that ambulatory care is an area of pharmacy, in which I hope to work.
  - I think this experience challenged me to be creative in meeting goals assigned by the project, and allowed me to practice patient care in a variety of different ways. I particularly enjoyed MTM calls with patients. I targeted those that had appointments coming up with providers in the facility and was able to identify drug related problems, notify the provider, and have them addressed at the upcoming appointment. I was able to see in real time how my interventions made a difference in patient care and it was a very rewarding experience.
  - The pharmacists and technicians were very helpful and answered all my questions. They also were knowledgeable about their patients so I was able to get certain questions answer by them prior to seeing the patients for the first time.
  - The strengths of this rotation was the pharmacists and technicians that worked at the pharmacy. They were very helpful in the beginning to make a person feel comfortable and were helpful in answering any questions.