



MTM STUDENT PHARMACY PROJECT

Preceptor Breakout

NDPhA NORTH DAKOTA
PHARMACISTS
ASSOCIATION

NDSU SCHOOL OF
PHARMACY

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Be Legendary.™

- Expectations for pushing/encouraging students – no perfect patient.
 - Pharmacy students tend to look for an ideal or perfect patient before trying to engage
 - Students need to be pushed to engage more often even (especially) when data is incomplete
 - Students will tend to focus to an extreme on patient lists and lack aggression engaging with the average patient who comes in; these ad hoc patients may become the best recruitment ground for screenings and education
- Run reports – how to target patients
 - Having reports ready for Day 1 is key; either pre-generated or clear instructions for students to gather the data themselves
- How to push students to take ownership of these patients/processes
 - One goal of this project is for students to be more independent; they have quotas and they have training prior to arrival so let's capitalize on it
- Southpointe learned about pushing the students more integration into the workflow.
 - Students won't intuitively understand how to integrate their goals into workflow or which staff understand the operation best.
 - We know from feedback that getting patient acceptance of MTM visits (even via phone) is getting more difficult; students will need advice
- Student follow-through with weekly documentation was spotty at times; 1815 will help police that

Reporting Requirements

- [Pre-](#) and [Post-](#)Rotation survey

What if your pharmacy doesn't have a student until a later rotation – or has a break between rotations?

What is our "end goal" with this entire project for community pharmacy?

Student Feedback from Pilot

- What worked well:
 - I found that immunization appointments were a great time to cover as many bases as I could. Prior to starting the visit, I would review immunization history to assure that the pt was up-to-date on recommended vaccines & review medication history. If pt was on BP meds but was not diagnosed with DM, I would ask if they would complete prediabetes screen. I would also always offer a blood pressure check/at home monitoring to all patients prior to administering the vaccine.
 - For MTM: I found it most efficient to work up the patient to the best of my abilities and fill in whatever gaps I could when talking with the patient.
 - Each blood pressure/statin medication that I came across (tip: review pt chart to assure they aren't already diabetic), I would include the yellow action notes to contact me & wrote BP/DM on the top so I would know what I was going to talk about in the counseling booth.

Now back to the full group!

- Go back to your calendar invite and use the link for: **Data Collection, Recap and Questions**
- **See you there, promptly at noon.**