## Roles and Responsibilities for Service Coordinators (SC) and Primary Early Intervention Professionals (PEIP)

Parental rights are reviewed whenever the IFSP team meets with families.

SC Role	PEIP Role
Take referral and contact family within 2 days	
Schedules Intake- With family permission schedules	Intake- PEIP starts gathering developmental
intake with PEIP (if applicable) and family.	information. Schedules tentative date for evaluation.
	(If PEIP participates in intake in your region.)
Intake- Starts Risk Assessment, Release of	
Information forms, admitting paperwork	
Infants in the Hospital- Obtains medical information	Schedules Evaluation- PEIP arranges, confirms,
for evaluation and writes the IFSP with family, refers	sends out prior notice
to ID when home	
	Completes initial evaluation/AEPS- Two disciplines
	complete initial evaluation with family and results
	are sent to SC for eligibility determination
Eligibility Meeting-Results given to family and Early	<b>Uploads evaluation</b> to Therap and enters AEPS into
Intervention Eligibility Letter, including	AEPSi if child is eligible and will be in service for 6
recommendations for referral if not eligible, is sent	months or longer. Share Child Progress Report with
to family.	family.
PAR completed prior to the end of the month of	If eligible, PEIP reviews and provides evaluation to
eligibility.	family, schedules IFSP, invites other agencies, sends
	prior notice.
Initial IFSP- completes Risk Assessment, assists team	Initial IFSP- Complete present level, family
writing outcomes and Individual Service Plan (ISP),	information/assessment, priorities, and outcomes
completes Infant Development Authorization (IDA),	with the team assign consultants, discuss
provides MA application.	authorization
	<b>IFSP is documented</b> in Therap sent to SC within 10
	working days. Provides copy to parents.
Reviews IFSP and activates within 5 working days.	
Conducts a face to face visit at least every 90 days	Begins providing services according to IFSP
Ongoing Arrange for and set up additional services	Ongoing Write up home visit notes, schedule and
such as in-home support, equipment & supplies,	write up consults and attach to IFSP in Therap
assists with MA follow up when needed, works with	
county as needed	
Regular interactions with PEIP for any issues/ follow	Regular interactions with SC for any issues/ follow
along needed	along needed. Schedules IFSP when family situation
	changes
	Prior to 6-Month Review- Schedule meeting and
	send prior notice

<b>6-Month Review</b> - Attend meeting, update	<b>6-Month Review</b> - Review IFSP, update information
authorizations, complete QER, every 6 months,	where needed, take notes and document in Therap,
provide copies to parents and provider by 15 <sup>th</sup> of	Provide a copy of IFSP to family.
month	
	Prior to IFSP- schedule and complete annual
	assessment, AEPS completed and entered in AEPSi,
	Child progress report reviewed with family complete
	write up, review with parents. Schedule IFSP and
	send prior notice.
Annual IFSP-MA determination reminders, update	Annual IFSP- MA reminders, check releases. Update
ISP, update IDA, check releases, review outcomes as	family assessment, development and medical
a team.	information. Review outcomes and services/
	consultations with team. Input annual IFSP into Therap
Activate annual IFSP, contact PEIP when activated.	within 10 days, update risk assessment.
Complete PAR.	Dravidas saguta paranta
	Provides copy to parents.
<b>Transition</b> - Engage in discussions when appropriate	<b>Transition</b> - write a transition outcome by 2.6 years,
about Opt Out or LEA Notification	assist with discussion of Opt Out or LEA notification
If chosen, Opt Out at 2.5 – Attach to Therap	<b>If chosen, LEA Notification</b> is completed by 2.6, sent
	to school and attached to Therap
	Prior notice 2-7 transition mtg scheduled and
	confirmed, prior notice is sent for transition meeting
<b>Transition mtg</b> – Attend meeting and support family	Transition mtg- assist family in updating information
by providing information about child. Discuss DD	about their child.
eligibility after age 3.	
	Input 2-7 transition summary in Therap- review
	transition outcomes, update IFSP
	Input 2-9 transition summary in Therap-review
	outcomes, update IFSP
<b>2.9 DD eligibility</b> Attend 2.9 meeting, discuss DD	Support SC by reminding family of appointments for
eligibility redetermination.	needed evaluations for eligibility, complete closing
	AEPS and enter in AEPSi, visit the preschool with the
Contact with family regarding eligibility after age 3. If	family
eligible, complete PAR, service plan for adult, review	
other services.	
	If possible, follow up with family after 3 months

Both SC and PEIP Staff have a responsibility to put notes in Therap, especially about scheduling difficulty leading up to Initial or Annual IFSP. Both SC and PEIP Staff have a responsibility to put notes in Therap, especially about scheduling difficulty leading up to Initial or Annual IFSP.

