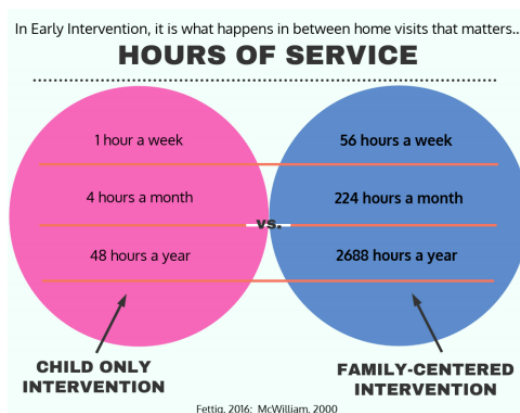


Family Centered Practices Supplemental Information:



Documents/Websites with additional information:

Family Guided Routines Based Intervention and Caregiver Coaching, Florida State (FGRBI): is an ongoing research endeavor that focuses on developing and validating an early intervention approach that incorporates the Part C of IDEA mandates and the recommended evidence-based practices for supports and services for young children with special needs and their families. <http://fgrbi.fsu.edu/approach/approach1.html>

Therapists as Collaborative Team Members for Infant Toddler Community Services (TaCTICS): Provides "how to" information to family members, SLP's, OT's, PT's, early interventionists, and administrators. <http://tactics.fsu.edu/modules.html>

Family-guided Approaches to Collaborative Early-Intervention Training and Services (FACETS): This site links both FACETS and TaCTICS EI websites. <https://facets.ku.edu/>

Virginia EI website: Blog on engaging families, adult learning and practical strategies: <http://veipd.org/earlyintervention/2013/02/05/who-is-the-focus-of-your-visit-adult-learning-early-intervention/>

Illinois Early Intervention Clearinghouse: This topical guide on family-centered practices was developed in partnership with the Early Intervention Training Program to be used by professionals practicing in the Early Intervention program. <http://eiclearinghouse.org/guides/family-centered-practices/>

Research summary on family centered practices: <http://community.fpg.unc.edu/sites/community.fpg.unc.edu/files/resources/Handout/CONNECT-Handout-4-4.pdf>

This video shows what families in Connecticut's Birth to Three System can expect during a home visit. It includes explanations about a primary provider model, parent coaching, and using typical daily routines. <https://www.youtube.com/watch?v=8fOJGmldj0c&feature=related>

Webinar with additional information: Angel Fettig webinar on strategies to implement Family Centered Practice- this is 1 hour and 16 min in length. <https://www.youtube.com/watch?v=2AWbMddjwuc>

Home Visit Videos:

Questions to consider while watching each video:

What specific family-centered practices did the service provider use?

What practices enhanced the relationship between the service provider and the family?

Do any barriers come to mind when you think of how you could use approaches like this in your practice with a particular child and family? How could you overcome these barriers?

What strategies might you use to offer information and support to this family?

What are some ways that you could support this family to help their child participate fully in everyday routines, activities, and places?

How might families be influenced by service providers' own values and beliefs about therapeutic models?

Think about the strengths that the families in the stories bring to their individual situations. How could you build upon these strengths to assist families?

In what ways does your team:

- Stay focused on the family's priorities?
- Address differing opinions?

Videos

Twenty – six videos on family guided home visiting:

<https://vimeo.com/user27009619>

This video shows what families in Connecticut's Birth to Three System can expect during a home visit. It includes explanations about a primary provider model, parent coaching, and using typical daily routines.

<https://www.youtube.com/watch?v=8fOJGmlDj0c&index=9&list=PL6PkeDJj8uwcANNhej54NQhOd74AfK7q>

Jamie, Liam's mother, reads a letter she wrote to the VA General Assembly about how important early intervention has been in her family's life. In the video, you will meet Jamie and Liam and see how, through collaboration between his family and his early intervention providers, Liam is able to communicate, use a computer, and move about at home, on trips to a museum and out to get ice cream with his family.

<https://www.youtube.com/watch?v=sTcchBg8-Nk&feature=youtu.be>

