**Logic Model**

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| Inputs/Resources |
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| Problem Statement | **Strategies** | **Activities** | **Outcomes** |
| *Problem* | ***But Why?****(intervening variables)* | ***But Why Here?****(local conditions)* | ***Short-term****(how will local conditions change?)* | ***Intermediate****(how will intervening variables change?)* | ***Long-term\*****(how will the problem change?)* |
| OUTCOME INDICATOR: *Example: “Past 30-Day Alcohol Use”*BASELINE MEASURE (This is the current percentage for OUTCOME INDICATOR – provide actual number)*Example: “25% of HS Students report 30 Day Alcohol Use.”* | **OBJECTIVE** (But why is 30-day alcohol use a problem?)*Example: “Our community has high retail and social access of alcohol.”*  | **CONTRIBUTING FACTORS** (The local conditions – what does high retail access look like in your community?)*Example: “Youth are reporting purchasing and using fake IDs to obtain and consume alcohol in retail establishments.”* *“Retailers are reporting high use of fake IDs.”* *“One retailer confiscated 21 fake IDs.”*  | **PLANNED STRATEGIES**What is the one environmental change you can implement to impact high use of fake IDs by youth?*“Retailers adopt policies on mandatory fake ID training and use of forensic scanners.”*  | **STRATEGY IMPLEMENTATION**What are the little things you have to accomplish to implement the one environmental change?*Build capacity (webinars, training, etc.); meetings with key stakeholders and retailers; retailer education and training; community awareness of the problem and program, etc.*  | *“Increase awareness of forensic scanners.”* *“Number of people trained on how to use forensic scanners.”* *“Increase number of retailers using forensic scanners.”**“Increase in number of confiscated fake IDs by retailers.”*  | *“Decrease social or retail access of alcohol - youth less likely to use fake IDs to purchase alcohol.”*  | **GOAL** (links to your long-term outcome or OUTCOME INDICATOR)*Example: “Decrease 30-Day alcohol use by 2% in 4 years.”* |