1915(i) Services and Supports in Schools



Health & Human Services

What is the 1915(i)?

- Fills gaps in behavioral health service delivery throughout ND; supporting people in their homes and in their community of choice
- Allows for the provision of Home and Community-Based Services that previously didn't exist, or were not previously billable to Medicaid



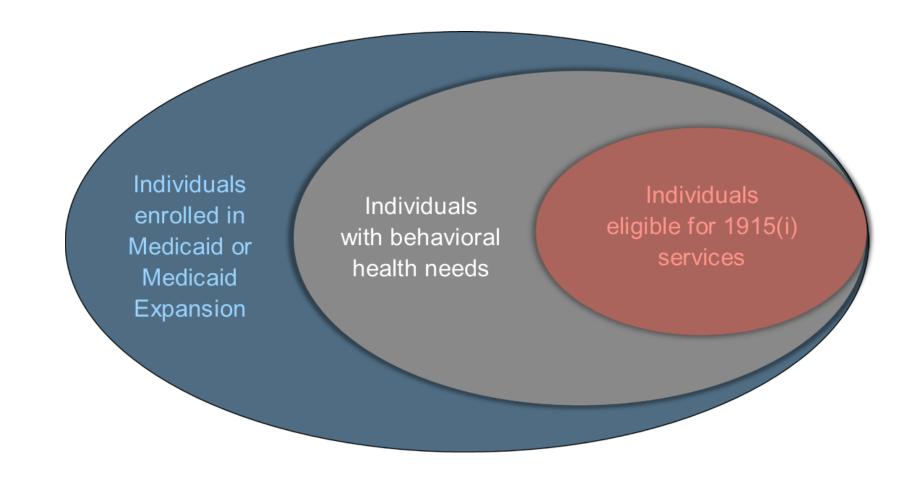


Individual Eligibility Criteria

- Ages 0+
- Enrolled in Medicaid or Medicaid Expansion
- Household income at or below150% of <u>Federal Poverty Level</u>
- Qualifying <u>Behavioral Health</u> <u>diagnosis</u>
- WHODAS 2.0 Assessment score of 25 or higher
- Meet requirements of <u>Home and</u> <u>Community-Based Settings Rule</u>



Target Population

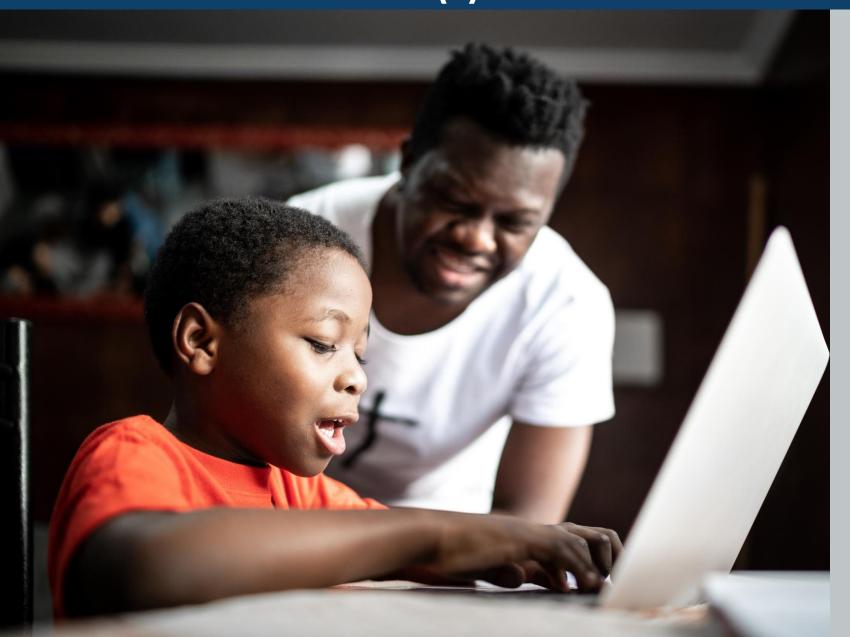


1915(i) Services

- Care Coordination (All ages)
- Peer Support (18+)
- Non-Medical Transportation (All ages)
- Housing Support (17.5+)
- Benefits Planning (All ages)
- <u>Pre-Vocational Training</u> (17.5+ or has GED/Diploma)
- Supported Employment (14+)
- Supported Education (5+)
- Respite (0-21)
- Training and Support for Unpaid Caregivers (All ages)
- Family Peer Support (0-18)
- Community Transition Service* (All ages)



1915(i) Service Delivery



1915(i) provider enrolled to provide the specific service

Individual currently enrolled to receive 1915(i) services

Care Coordination



- Initial and ongoing needs assessment for 1915(i) services
- Person Centered Plan
 of Care
 development
- Requests for 1915(i) service providers on behalf of the individual

Supported Education



Support for children with behavioral health needs who don't have a para in their classroom

Support during transitions in the school day

Support outside school hours to work on social integration

Supported Employment



- support to obtain or maintain competitive employment
- ranges from intensive engagement to follow-along support
- planning, job development, job coaching, etc.

Pre-Vocational Training



assists an individual to prepare to work or volunteer

soft skill
 development,
 in or outside a
 classroom
 environment

can be volunteering, job shadowing, internship

Training and Support for Unpaid Caregivers



Family Peer Support



a bridge for family and service provider engagement

encouragement to learn selfadvocacy, selfefficacy, and empowerment

support for parental skill development

assistance with establishing natural supports

Housing Support



- support to obtain or maintain housing
- assistance with searching, leases, identifying community financial resources
- services may begin 6 months prior to individual's 18th birthday

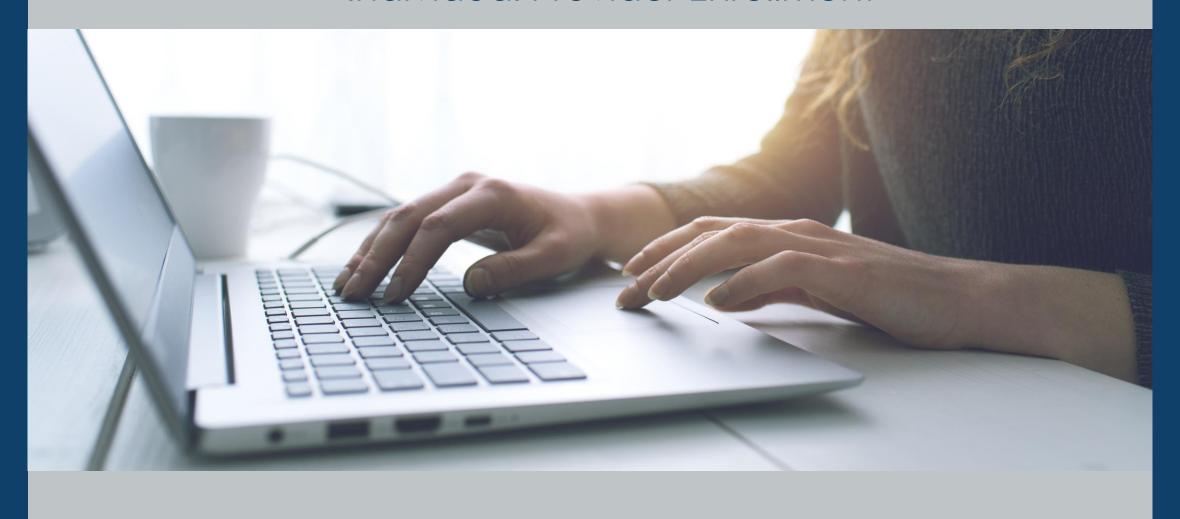
How Can Schools Get Involved?

- Provide 1915(i) services
- Welcome community partners in to provide services
- Recommend families
 apply on behalf of their
 children and youth
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Provider Enrollment

- Group Enrollment
- Individual Provider Enrollment



IEP/Non-IEP Services

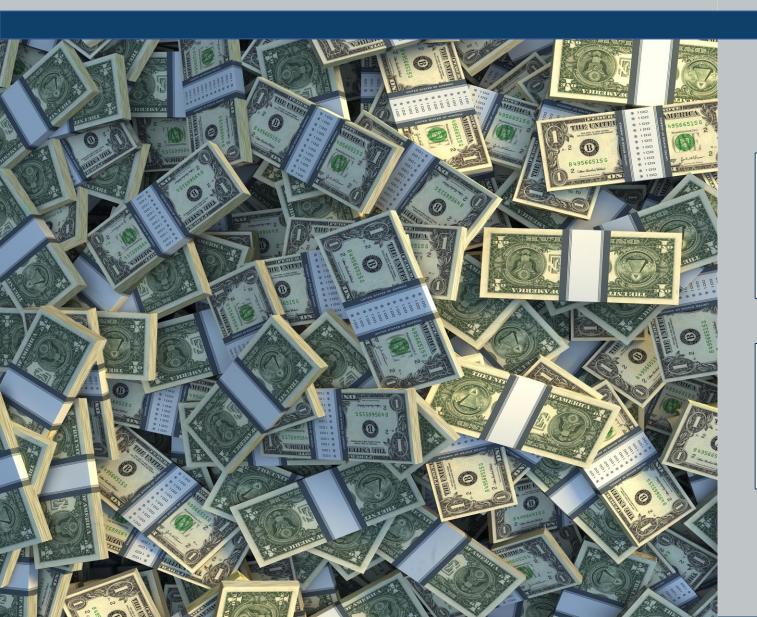
Differences between IEP and non-IEP services

Medicaid is funded jointly by state and federal governments. Each pays a certain percentage, known as a federal share and a state share.

State school aid payments are reduced by the state's share of IEP service reimbursement, aka Medicaid match. This match rate changes annually based on the Federal Matching Assistance Percentage.

Topic	IEP	Non-IEP
Is ND Medicaid the primary payer?	Yes	Yes – Medicaid 1915(i) behavioral health support and services only No – Other non-IEP services are subject to 3rd party billing requirements (most common is private insurance).
Schools keep full service cost reimbursement	Schools are responsible to pay the state match, which is withheld from state aid payments. It's never greater than 50%.	Yes
Medical documentation	Istudent's IEP. Education plan	Non-IEP and 1915(i) support and services are documented according to ND Medicaid service provider requirements.

IEP/Non-IEP Services (cont.)



 1915(i) services are billed separately from IEP Services

 1915(i) services are not subject to Medicaid match

Medicaid 1915(i) Reimbursement

Care Coordination (per 15 minutes)	\$21.49
Training and Supports for Unpaid Caregivers (per 15 minutes) 1	\$9.19
Training and Supports for Unpaid Caregivers (per service)	\$526.62
Peer Support (per 15 minutes)	\$11.05
Family Peer Support (per 15 minutes)	\$11.05
Respite (per 15 minutes)	\$7.70
Non-medical transportation (per 15 minutes)	\$9.02
Community Transition Services (per service)	\$3,159.68
Benefits Planning (per 15 minutes)	\$11.05
Supported Education (per 15 minutes)	\$11.05
Prevocational Training (per 15 minutes) 1	\$11.05
Supported Employment (per 15 minutes)	\$11.05
Housing Support Services (per 15 minutes)	\$11.05



Income Potential

- Care Coordination (5 students, 2 hours per week each)
 - 10 hours/week at \$85.96/hour = \$859.96
 - \$859.96/week for 36 weeks = \$30,945.60
 - Provider Qualification: 4-year degree or 3 years experience
- Supported Education (1 student, 20 hours per week)
 - 20 hours/week at \$44.20/hour = \$884.00
 - \$884.00/week for 36 weeks = \$31,824
 - Provider Qualification: diploma/GED; employed by school as a para or education specialist

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- Supported Education (5+)
- Respite (0-21)
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- Family Peer Support (0-18)
- Community Transition Service* (All ages)





"Visitor" Considerations

- Background check: Providers will have completed a criminal background check, in accordance with NDAC 75-02-05-11.2; schools may choose to require additional background checks
- Designated space: Schools may wish to designate space for the provision of 1915(i) services
- Memorandum of Understanding: Schools may wish to enter into an MOU with outside providers, outlining conduct guidelines, entry procedures, etc.

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Valuable Links

 1915(i) Website



1915(i)
 One-Sheet

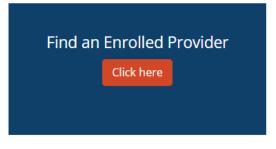
1915(i)
 Application



Medicaid 1915(i) State Plan Amendment

The North Dakota Medicaid 1915(i) State Plan Amendment allows North Dakota Medicaid to pay for additional home and community-based services to support individuals with behavioral health conditions.





Enrolling as a Provider and Providing Services Click here

BCBSND Managed Care

Human Service Zone

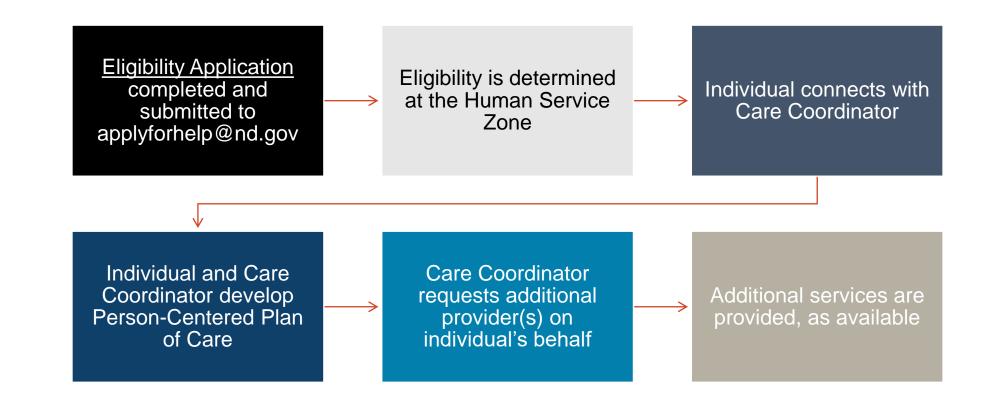
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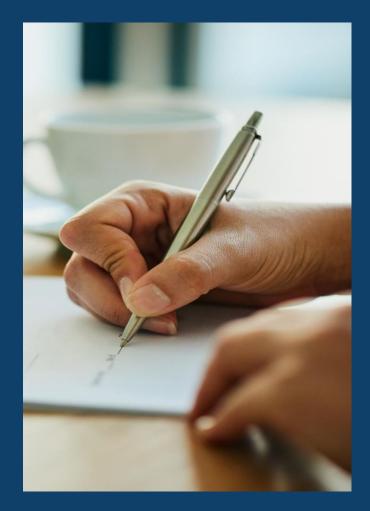
Individual Enrollment



1915(i) Eligibility Application

Section 1: Applicant Information

Applicant Information				
Name (Last, First, MI) Adams, Wednesday W.	Date of Birth 03/27/2002			umber
Address 1313 Mockingbird Lane	City State ZIP Code Fargo ND 58103			
Telephone Number (701) 235-8962				
Do you prefer the use of a translator?	☐ YES ■ NO If yes, what lang	uage:		
Do you need TTY Services?	☐ YES ■ NO			
Currently enrolled in ND Medicaid? If answered no, the applicant must first enroll in ND Medicaid before applying for the 1915(i). Yes No Has a household income at or below 150% of the Federal Poverty Level (FPL)? (The Human Service Zone eligibility worker can assist in identifying this qualification. The 150% FPL table can be found here or go to www.behavioralhealth.nd.gov/1915i .) If answered no, the applicant is not eligible for the 1915(i). Yes No				
Will reside in a setting meeting the federal home and community-based setting requirements. (The statute specifies that home and community-based settings do not include a nursing facility, institution for mental diseases, or an intermediate care facility for individuals with intellectual disabilities.) If answered no, the applicant is not eligible for the 1915(i). Yes No				



If the applicant has a parent/legal guardian acting on their behalf, complete the following section.

Parent/Legal Guardian Information				
Parent/Legal Guardian Name				
Address or Address s	same as applicant.	City	State	ZIP Code
Home Number	Cell Number	Work Number	Email	

An alternate contact is an individual, other than a parent/legal guardian, identified to assist with any questions relating to the application. By completing the following section, you grant permission for the ND Department of Human Services, its Managed Care Organization, and the Human Service Zone to contact the alternate contact identified on this form.

Alternate Contact Information					
Name		Relationship or Organization			
Address		City	State	ZIP code	
Home Number	Cell Number	Work Number	Email		

Section 2: Signatures

If you would like the Department to communicate with you through email regarding this application and your eligibility, please be aware that all Department emails are unencrypted (unsecure). The privacy and security of email cannot be guaranteed. There is a risk that any protected health information (PHI) contained in an email may be misdirected, disclosed to, or intercepted by an unauthorized recipient. You should not agree to email communications unless you are willing to accept these risks. The Department is not liable for emails that are not received due to technical failure or for improper disclosures of PHI that are not a result of our negligence. The Department is not responsible for any fees imposed by your email service provider. Email communications may be included in your Department record.

I understand that unencrypted (unsecure) means the added security protections that help safeguard the contents of email communications are removed. I consent to receive unencrypted (unsecure) email communications from the Department.

1915(i) Eligibility Request					
As the applicant or parent/legal guardian, I am requesting eligibility for the 1915(i) by signing, dating, and submitting this application to the Human Service Zone.					
Applicant Signature	Date Submitted				
Parent/Legal Guardian Signature (if applicable)	Relationship	Date Submitted			
As the Human Service Zone 1915(i) Eligibility Worker, I verify this 1915(i) Eligibility Application was received and eligibility determined on the dates specified below.					
Human Service Zone 1915(i) Eligibility Worker Signature	Date Application Received	Date Eligibility Determined			

Section 3: 1915(i) Diagnosis

The diagnosis section of this application must be completed and signed by the diagnosing professional providing the applicant's diagnosis; or, a printout of the individual's official medical record may be attached to the application.

Applicants must possess one or more of the qualified ICD-10 diagnoses approved for 1915(i) eligibility as identified on this application (Pages 5-9). Identify all qualifying diagnoses that apply. No other diagnoses codes may be used.

ICD-10 Diagnosis					
Identify the individual's ICD-10 diagnosis code(s) from the diagnosis list on Pages 5-9 of this application and enter the exact ICD-10 code(s) in the box(es) below.					
1. ICD-10 Code	2. ICD-10 Code	3. ICD-10 Code			
F31.2 F14.20					
Date of Applicant's Diagnosis 01/15/2018					

Diagnosing Professional Information			
Name Dr. Fraser Crane	Clinical Licensure MD		
Telephone Number (701) 298-6521	Email Address dr.crane@unitedhealth.org		
Signature Fraser Crane	Date 2/18/2022		

Overall Score				
Overall WHODAS 2.0 Complex Score	Date WHODAS 2.0 Assessment Administered			
70.75	within 10 days of app			
	1 1) 11			

Domain	Score	Domain	Score
Cognition understanding & communicating	55	Getting along interacting with other people	83.33
Participation joining in community activities	95.83	Mobility moving & getting around	75
<u>Life activities</u> domestic responsibilities, leisure, work & school	35.71	Self-care hygiene, dressing, eating & staying alone	50

Attach a copy of the WHODAS 2.0 assessment and scoring sheet.

Qualified Administrator				
I hereby verify that I am an independent agent and meet the criteria above for the definition of an independent, trained and qualified administrator.				
Name of Qualified WHODAS Administrator Elaine Benes Title LICSW Agency Therapy For The Rest Of US				
Telephone Number (701) 235-8962	Email Address elaine.benes@counselingservices.org			
Signature Clains Benes	Date 2/18/2022			

More Information



nd1915i@nd.gov hhs.nd.gov/1915i
Training/TA Calls: 1pm Thursdays; click "Join Now" https://www.hhs.nd.gov/1915i/trainings